

### Централизованное тестирование по английскому языку, 2012

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

Antonio and his friend Pietro (1) ... on the beach when they (2) ... somebody shouting. They jumped up and saw that there was a man in trouble in the sea. The man had caught his foot between two rocks. He (3) ... to free himself for quite a long time, but without success. The friends realised that the man (4) ... and that they needed to act quickly to save him. Without thinking, they jumped into the sea. When they reached the man, they dived underwater. They (5) ... for several seconds before they managed to free the man. They swam back to the shore, and pulled the man between them. By the time they (6) ... the beach, many people (7) ... there, and everyone started to clap and cheer.

1. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) laid      2) were laying      3) were lying      4) lie

2. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) heard      2) were heard      3) hear      4) had heard

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) tries      2) had been trying      3) was tried      4) had been tried

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) had drowned      2) drown      3) was drowned      4) was drowning

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) were struggled      2) struggle      3) had struggled      4) had been struggled

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) reach      2) were reached      3) were reaching      4) reached

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) had gathered      2) were gathered      3) gather      4) have been gathered

During our lifetime most of us have some experience of either owning a pet or being (1) ... close contact with someone who does. Various factors influence one's choice of pets, from your reasons (2) ... getting a pet to your lifestyle. For example, although quite a few pets are relatively cheap to buy, (3) ... cost of maintenance can be considerable. Everything must be taken (4) ... account, from food and bedding, to vaccinations and veterinary bills. You must be prepared to spend money and time (5) ... your pet, which involves shopping for it, cleaning and feeding it. Pets can be demanding and (6) ... big responsibility. People get pets for company, security or to teach responsibility (7) ... children. Pets can be affectionate and loyal and (8) ... excellent source of company as long as you know what pet suits you and your lifestyle.

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) at      2) in      3) by      4) on

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) for      2) to      3) with      4) of

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) -      2) a      3) an      4) the

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) for      2) at      3) into      4) with

12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) on      2) to      3) at      4) for

13. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) -      2) a      3) an      4) the

14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) for      2) with      3) -      4) to

15. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (8).

- 1) -      2) a      3) an      4) the

16. Прочитайте предложения. Выберите один из предложенных вариантов ответа.

The Safari park was a bit of a disappointment as there were ... animals than we had expected.

- 1) much few      2) far fewest      3) much more fewer      4) much fewer

17. Прочитайте предложения. Выберите один из предложенных вариантов ответа.

Tim lied about his age ... he could join the army.

- 1) so that      2) so as      3) because      4) in order to

18. Прочитайте предложения. Выберите один из предложенных вариантов ответа.

Have you noticed that the trees surrounding ... house have grown considerably bigger?

- 1) John and Mary's      2) John's and Mary's      3) John and Mary      4) John's and Mary

19. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

A relatively small number (1) of industrially advanced (2) countries controls (3) the world industry (4).

- 1) 1      2) 2      3) 3      4) 4

20. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

Make sure (1) you behave you (2) when (3) we visit Grandma (4).

- 1) 1      2) 2      3) 3      4) 4

21. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

He outlined briefly (1) the trends in (2) world music sales (3) from the eighty to (4) the present day.

- 1) 1      2) 2      3) 3      4) 4

22. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

I immediately phoned the bank (1) to check how much (2) money it (3) was in my account (4).

- 1) 1      2) 2      3) 3      4) 4

Medical Science has (1) ... good progress in the twenty-first century. A (2) ... for most of the great killer' diseases has been found, and almost every day a new drug appears on the market. But according to the survey (3) ... by the British Medical Association, less than 40% of people really trust their family doctor. People are (4) ... away from conventional medicine to look for alternative forms of treatment.

The main (5) ... for this is that conventional medicine has (6) ... to satisfy the needs of the majority of people, who are actually less healthy than their parents or grandparents.

Medical students are taught that diseases are (7) ... by viruses. Therefore treatment must (8) ... on attacking them. The mind and the emotions are not thought to play any part in the disease process. But people who practise "natural" medicine (9) ... with this principle, and try to treat the whole person. They believe that personality and lifestyle are important when considering a patient's general health.

23. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) made      2) done      3) taken      4) received

24. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) answer      2) cure      3) recovery      4) recipe

25. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) conducted      2) carried      3) taken      4) brought

26. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) growing      2) taking      3) turning      4) coming

27. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) reason      2) cause      3) feature      4) factor

28. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) missed      2) stopped      3) lost      4) failed

29. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) caused      2) made      3) used      4) involved

30. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (8).

- 1) aim      2) stress      3) concentrate      4) try

31. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (9).

- 1) reject      2) dislike      3) object      4) disagree

32. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

I don't want to go there.

- 1) So do I.      2) Either have I.      3) Nor do I.      4) I am as well.

33. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Has he? It's unlike him.

- 1) He'd like to make a party.      2) He is going abroad this Summer.  
3) He hasn't done anything Wrong.      4) He's let me down again.

34. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Don't mention it.

- 1) I am sorry I am late.      2) What time will he be back?      3) Thanks for the ride home!  
4) Goodbye, John, see you tomorrow.

35. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

A. I think of nothing else, actually I've got an appointment with Personnel tomorrow, so that might make a difference.

B. So, how are things at work?

C. Dreadful, to be honest! I feel as if I am going to end up having a nervous breakdown!

D. How will that help?

E. Well, I'll have the chance to talk about the problems in my department. They might listen. On the other hand, they might not

F. is it as bad as that? Have you had any more thoughts about leaving them?

- 1) BEDAFC      2) BCDEAF      3) BADCEF      4) BCFADE

§ 1. I started as a paperboy when I was 11. The route covered the richest neighbourhood in town filled with grand mansions. This sounded like a desirable post, when it was presented to me by the route manager, Mr McTivity, but of course mansions have the longest driveways and widest lawns, so it took many minutes to deliver each paper. And papers weighed a ton back then.

§ 2. During my route, I would devote a good length of time to asking myself "what if" — what I would do if I could make myself invisible or if I could hypnotise everyone in the world. Then I might move on to consider unanswerable questions. How do migrating birds know which bird to follow? And how could we be sure that we all saw the same colours?

§ 3. In those days, I was hardly worried by the problems of the real world, so the combination of long walks, fresh air and being alone on my route let me slip easily into my own private thoughts and fantasies. But there was a price to pay for my absent-mindedness. I would suddenly realise that I couldn't remember any of the last 47 houses I had visited. I didn't know if I had left a paper, or instead just walked up to the door, stood for a moment like a mechanical robot and turned round and walked away again. It is not easy to describe the sense of self-disappointment that comes with reaching the end of your route and finding that there are sixteen undelivered papers in your bag and you don't have the least idea to whom they should have gone. Mr McTivity **would not be amused** if he found out. There was only one way to find the solution to this. So I spent much of my early years first walking an enormous newspaper route and then revisiting large parts of it — sometimes twice!

§ 4. As if delivering papers seven days a week weren't enough, you also had to collect the subscription (*подписка*) money. There wasn't a more unpleasant task than this. But in particular, the moment that filled me with dread was collecting from Mrs Vandermeister. Mrs Vandermeister was 70 years old, possibly 80. She was very small, forgetful and practically deaf.

§ 5. Getting money from her was a nightmare, if I rang the doorbell at 15-second intervals for an hour and 10 minutes, eventually she would realise someone was at the door. "Now who the heck is that?" she would shout to herself, and begin the long process of getting from her chair to the front door, which was just twenty-five feet away. When eventually she came to the door, it would take an extra half-hour to convince her that I was not a murderer. When she finally opened the door, she was always alarmed to find me standing there. "Oh, Billy, you **gave me a start!**" she'd say. "It's nice of you to pop by." After I reminded her why I was there, there would be another long pause while she went off to find her purse. She would return half an hour later to ask how much again. There would be another detour to kitchen, and finally the announcement that she didn't have that much cash and I'd have to call again another time.

36. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What did the writer realise about the route he was given?

- 1) It would be a pleasant environment to work in.  
2) He would have to work for a man he disliked.  
3) It wasn't as good as he had been told it was.

37. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What made the writer's job more difficult than it should have been?

- 1) He used to daydream instead of concentrating on the job.  
2) He couldn't remember which properties he had to visit.

3) He did not know who the papers should be delivered to.

**38.** Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The writer was often disappointed when he got to the end of his route because he

- 1) couldn't find the right addresses to deliver all his papers.
- 2) realised he had forgotten to deliver a number of papers.
- 3) would have to tell Mr McTivity about his undelivered papers.

**39.** Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

When the writer rang Mrs Vandermeister's doorbell, she

- 1) usually chose to ignore it completely at first.
- 2) shouted out for her visitor to identify himself.
- 3) didn't hear it until he had rung several times.

**40.** Определите значение указанного слова в тексте.

would not be amused (§ 3)

- 1) would not like it
- 2) would not be joking
- 3) would not be worried

**41.** Определите значение указанного слова в тексте.

gave me a start (§ 5)

- 1) frightened me
- 2) helped me make a good beginning
- 3) became my first visitor

**42.** Выберите правильный вариант перевода в соответствии с содержанием текста.

This sounded like a desirable post, ... (§ 1)

- 1) На слух это напоминало желаемую должность, ...
- 2) Этот маршрут оказался приятным местом, ...
- 3) Это, казалось, была подходящая работа, ...

*The reporter Stuart Harris, the inventor Tom Granger and the broadcaster Paul Bridges tested four clock radios currently available to pick a good one.*

1. The "dual alarm function" that is advertised with this model does not allow you, as Stuart Harris first supposed, to be woken by the buzzer (*звонок*), have a sleep and then finally be driven out of bed. The instruction booklet advises you to use this function to set two different wake-up times, one for work days and one for weekends, but whose life is programmed to this extent? Since this model is relatively cheap, the inclusion of a cassette player is quite a bargain — you can fall asleep to your own soothing tapes and wake up to a day without news. The men all thought the quality of the radio excellent, too — if only the whole thing was smaller. It's as big as a rugby ball. Paul Bridges said, "Any clock radio I buy has to leave enough space on the bedside table for my keys, wallet, glasses and telephone. Anyway, I'm completely paranoid and always book a wake-up call in case the alarm doesn't go off."

2. Tom Granger described this model with its extra built-in lamp as "incredibly tasteless" in the way it's made. He complained that he had to read the instruction booklet twice before he could get it to work; the clock kept jumping from 12.00 to 0200 so he had to go round again. The light was certainly hard to position; you would never be able to read by it — it only shines on the clock, which is illuminated anyway. Paul Bridges said he was 'very amused by the lamp idea but agreed that the radio was hard to tune (*настроить*). Interestingly, however, this model is the third most popular on the market.

3. Clearly aimed at young people, with its brightly coloured casing (*корпус*), this one appealed to the child in Tom Granger. "I would choose this one because it doesn't disappear into the background like the others," he said. In fact, the traditional design of the controls made it the only one the men managed to set up without reading the instruction booklet. Too bad the alarm is allowed a 20-minute margin for error; the manual (*инструкция*) notes, "the alarm may sound about 10 minutes earlier or later than the pre-set time". Paul Bridges made fun of such a notion, adding that this model was "terribly difficult" and, indeed, "completely useless".

4. The simplest and cheapest of all the models tested, this scored points with Tom Granger because it 'seemed very standard and took up little space', but also because it has old-fashioned dial tuning. "It's more intuitive to set up. With modern push-button tuning you're never really sure if you've pressed all the buttons in the right order so you can't have confidence that the thing will actually work. He accepted, however, that manufacturers had been obliged to improve the quality of radios because of the advent (*введение*) of button-tuning. Stuart Harris thought the tuning rather approximate, as did Paul Bridges, but they agreed that the radio quality was fine. The buzzer on this model certainly works; it succeeded in getting them out of bed in just two beeps!

**43.** Прочитайте тексты. Ответьте на вопросы. Выберите номер текста, отвечающего на вопрос.

In which paragraph are the following mentioned?

the testers being able to operate the model without reference to the manual

- 1) 1
- 2) 2
- 3) 3
- 4) 4

44. Прочитайте тексты. Ответьте на вопросы. Выберите номер текста, отвечающего на вопрос.

In which paragraph are the following mentioned?

an explanation of why companies had started to make better radios

1) 1      2) 2      3) 3      4) 4

45. Прочитайте тексты. Ответьте на вопросы. Выберите номер текста, отвечающего на вопрос.

In which paragraph are the following mentioned?

the intended market for the model being evident from its design

1) 1      2) 2      3) 3      4) 4

46. Прочитайте тексты. Ответьте на вопросы. Выберите номер текста, отвечающего на вопрос.

In which paragraph are the following mentioned?

a tester admitting that he did not trust any type of alarm clock

1) 1      2) 2      3) 3      4) 4

47. Прочитайте тексты. Ответьте на вопросы. Выберите номер текста, отвечающего на вопрос.

In which paragraph are the following mentioned?

an additional feature which made the price seem competitive

1) 1      2) 2      3) 3      4) 4

48. Прочитайте тексты. Ответьте на вопросы. Выберите номер текста, отвечающего на вопрос.

In which paragraph are the following mentioned?

surprise at the commercial success of a particular model

1) 1      2) 2      3) 3      4) 4

Although doughnuts (*пирожки*) are sold in many countries across the globe, many people make the mistaken assumption that doughnuts originally came from America. Some people find it (1) ... that doughnuts have a disputed history. According to one theory, they are a Dutch (2) ... . Popular in Holland, they were brought to America by Dutch (3) ... . In the traditional Dutch recipe, doughnuts were dipped in sugar. However, over time, several varieties have appeared. Today, doughnuts are served with toppings such as icing (*глазурь*) and chocolate, and often have a hole in the middle. Doughnuts not only taste far better with a hole in the middle, but this shape (4) ... the doughnut is cooked right through and not still raw in the centre.

49. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

SURE, IMMIGRATE, INVENT, BELIEVE

50. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

SURE, IMMIGRATE, INVENT, BELIEVE

51. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

SURE, IMMIGRATE, INVENT, BELIEVE

52. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

SURE, IMMIGRATE, INVENT, BELIEVE

Many tourists (1) ... visit Central America find it surprising to learn that the Mayas still live there. Although it is true that their ancient civilization (2) ... to an end when their country was taken over by the Spanish conquistadors, the Mayan people carried on living in the area. Today there are an estimated 1.2 million Mayas who live in southern Mexico, and many other areas of Central America states have large Mayan populations as (3) ... .

53. Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**54.** Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**55.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**56.** Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

Physical attractiveness can affect the personality. Of course, notions of what it makes a person such attractive have changed throughout history and from culture to culture.

**57.** Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

For instance, the Western ideal of beauty today there is to be tanned, slim and athletic. It was not always so, nor it is likely to remain the same in the future. However, within the same culture at any given time, most people are agree on which individuals are more or less attractive.

**58.** Переведите на английский язык фрагмент предложения, данный в скобках.

(Ни один) of the banks of the river has a sandy beach.

**59.** Переведите на английский язык фрагмент предложения, данный в скобках.

He (гордится) a great pride in his beautiful gardens.

**60.** Переведите на английский язык фрагмент предложения, данный в скобках.

Such moments happen rarely in life, (не так ли)?